



ST. ANGELS SCHOOL  
AUTUMN HOLIDAYS  
HOMEWORK(2017-18)  
CLASS VIII

Note:- It is clear that all children are in festive mood yet it is the time to revise and get in touch with your studies. So students enjoy Dusshera and Diwali but spare your time to complete your HHW.

"HAPPY DUSSHERA AND DIWALI"

# ENGLISH

**Q1 Festival time is the best time. You meet your relatives and near and dear ones share your happiness and greet each other. But we should keep in mind the importance of sharing our knowledge also whatever we have done in the school we should recall that as well. For example when we read about the chapter “The Casket Test “The Prince of Arragon “dismisses the gold casket because he will not rank himself with the ‘fool multitude’. Ironically ‘his choice reveals the picture of a blinking idiot, proving him to be the fool. Imagine yourself as ‘Nerissa’ write in your own words a diary entry about how must have Prince Arragon felt after that. (Refer your Literature Book)**

**Q2 Write a letter to the president of your local Residents Welfare Association (RWA), suggesting that the empty plot in the colony be converted to an eco-friendly park .(Include points from your MCB Unit 6 )**

**Q3 Novels and story books enhance our reading abilities. They help us to create our own world of imagination. Jim Stovall’s “The Ultimate Gift “is the same. It guides us to become a good human being and give importance to our family and loved ones. Read the chapters from L-9 TO L-15, understand the summary and then write if you were in place of “Jason” how would you have reacted on the condition kept by your dead uncle “Red Stevens” Write on a A4 size sheet in a paragraph form. Make it very creative by adding imaginative ideas to it.**

**Q4 Complete and Learn the work done in the class and prepare for your Periodic - 2 Exam.**

# HINDI

प्रश्न 1  पहिए यातायात के साधनों को विकसित करने में महत्त्वपूर्ण भूमिका निभाते है। आप कल्पना कीजिए कि अगर दुनिया के सभी पहिए हड़ताल कर दें तो क्या होगा। अपनी कल्पना के आधार पर 150 200 शब्दों के अनुच्छेद के रूप में ए4 साइज़ शीट पर लिखिए।

प्रश्न 2  सदियों से चला आ रहा दशहरे का पर्व बुराई पर अच्छाई की जीत को दर्शाता है जबकि आज भी समाज में बुराई  अष्टाचार  कूर्त खसोट आदि विद्यमान है अर्थात् आज भी दुष्ट जीवियों की सोच में कोई बदलाव नहीं आया है। आप कैसे वुरी सोच वाले लोगों का मार्गदर्शन कर सकते है कि वह बुराई को छोड़कर सच्चाई के पथ पर चलें। अपनी सोच व विचारों को दशहरे की घटना से जोड़ते हुए आज की घटना से तालमेल करते हुए ए4 साइज़ शीट पर लिखिए।

प्रश्न 3  पूरक पुस्तिका संक्षिप्त बुद्ध चरित के पाठ 4  पढ़ो।

प्रश्न 4  क्रक्षा में करवाया गया व्याकरण का संपूर्ण पाठ्यक्रम कंठस्थ करें।

# MATHEMATICS

**Ques.1. Make a chart writing all the Formulae of PROFIT AND LOSS related to Chapter 8.**

**Ques.2. Solve ADDITIONAL SHORT ANSWER QUESTIONS [Chapter 8] and solve VALUE BASED QUESTIONS.**

**Ques.3. Based on Chapter- 14 (Mensuration), learn and write all the Formulae of area of different geometric figures on A-4 Sheet.**

**Ques.4. Learn and write tables from 12 to 20.**

# SCIENCE

## **Instructions:**

**Complete Section A as per your roll no. provided.**

**Section D to be done as per group allotted.**

## **Section A**

### **Projects:**

- 1. Collect Information about the genetically modified (GM) crops from various sources like newspaper,Internet,Encyclopedia Etc.and Write about GM food,how they are formed . Give some example of it & paste pictures as well. (Roll No.- 1 to 10)(Refer Ch-1)**
- 2. Make a powerpoint presentation on planets of solar system (Roll No.- 11-20) Refer Ch-17)**
- 3. Find out which state and cities in India are ranked among the most polluted locations. Find out major cause of pollution and make a report.(Roll No.- 21-30) Refer Ch-18)**
- 4. Collect information and write a report in 100 words of India's milestone in space mission. (Roll No.- 31-35) (Refer Ch-17)**
- 5. Represent the information about petroleum reserves in India. Write information and locate them on political map. (Roll No.- 36-42) (Refer Ch-15)**

## **Section B**

- 1. Make a report showing the comparative study on the "lifestyle of adolescents in USA, Nigeria and India" by using various sources like newspaper,Internet,.**

# SOCIAL STUDIES

## HISTORY and POLITICAL SCIENCE

1. Write the description of Working of Government systems of following countries on A3 size sheet and decorate it with pictures.

Roll No (1-13) –INDIA

Roll No (14-27)- UK

Roll No (28-41)- Pakistan

2. Make a PPT on working of Government System of India, UK and Pakistan –about their Heads, functions of Heads, fundamental rights and duties, Role of parliament, etc. Make a quiz on these respective topics for 4-5 teams comprising 8-9 rounds.

## GEOGRAPHY

1. On A3 Size sheet write the importance of rivers on the Topic “Rivers- Lifeline of Asia” and prepare a role play on the strategic importance of these rivers according to your roll numbers-

Roll no 1-5 ---India

Roll no 6-10---Afganistan

Roll no 11-15---Sri Lanka

Roll no 16-20---Maldives

Roll no 21-25---Nepal

Roll no 26-30---Bhutan

Roll no 31-35---Bangladesh

Roll no 36-41---Pakistan

# COMPUTER SCIENCE

- Q1. What is the latest version of Adobe Photoshop available?**
- Q2. What is the use of computers in our daily life?**
- Q3. Why do we use network card.**
- Q4. What are the advantages and disadvantages of computers in our life?**
- Q5. What is a website?**
- Q6. Which software can be used to change the colour and background of your photograph?**
- Q7. What do you mean by world wide web?**
- Q8. What do you think, social networking sites play good or bad role in our life?**
- Q9. What are benefits of using templates?**
- Q10. What is skype?**

**(Do the assignment in your computer notebook)**

## **SUBJECT - FRENCH**

Q1. Write the correct form of verb “savoir” or “connaître”:

1. Nous \_\_\_\_\_ préparer un gâteau au chocolat.
2. Vous \_\_\_\_\_ bien les rues de Paris?
3. \_\_\_\_\_-il le prix de cette voiture?
4. Je \_\_\_\_\_ le numéro de téléphone de Jacques.
5. Tu \_\_\_\_\_ à quelle heure Marie arrive aujourd’hui?

Q2. Re-arrange the sentences:

1. va/livres/les/en/prends/et/classe
2. noir/regardez/tableau/le
3. sachons/allons/leçon/les/à l’/et/école.
4. Stylo/un/’ai/j.
5. Un/cadeau/elles/veulent/de/toi.

Q3. Complete the sentences with l’adjectif possessif.

1. Le corbeau ouvre \_\_\_\_\_ bec.
2. Les étudiants font \_\_\_\_\_ travail.
3. \_\_\_\_\_ grands-parents habitent côte d’Azur.
4. Paul va au cinéma avec \_\_\_\_\_ petite amie.
5. \_\_\_\_\_ manteaux sont dans notre armoire.

Q4. Écrivez une personne de quality et age et quelque information (write about a person in 10 lines)