



ST. ANGELS SCHOOL  
WINTER HOLIDAYS  
HOMEWORK(2017-18)  
CLASS V

# ENGLISH

## SECTION A

### Reading comprehension

Q.1 Read the passage. Then answer each question.

#### “HORSES”

Horses are beautiful creatures. They can be different colors, and can run quickly. People like to watch horses because they are strong and powerful. Horses are mammals. Mammals are animals that have hair or fur, are warm-blooded, and usually give birth to live young. The mother horse generally has one baby in the spring, and feeds the baby milk. Horses have long legs, and big eyes that can see almost all the way around them.

They can walk, trot, gallop and jump. Young horses that are one year old or younger are called foals. A young female horse is called a filly, and a young male horse is called a colt. After 4 years, a horse is considered an adult. Many people think that a pony is a young horse, but that is incorrect.

A pony is a type of horse that does not grow very large. Horses can live up to 20 or 25 years. Sometimes people can tell how old a horse is by looking at its teeth! They generally sleep standing up, so that if a predator approaches, they can run away quickly. Horses only need about three hours of sleep per day! Their hooves need to be taken care of.

Horse hooves are like our fingernails, which need to be trimmed. If a horse is doing a lot of walking on hard ground, people put horseshoes on them, then take off the horseshoes when the hooves need trimming. New horseshoes are then put on.

For food, horses eat foods such as grass, hay, oats, corn, apples, and carrots. They are herbivores, meaning they do not eat other animals. Their stomachs

are small, so they need small, frequent feedings. There are wild horses, but many people have horses as pets, too. They ride the horses and may teach the horses tricks. When people first started to take horses as pets, they were just used for work. The horses would pull carriages so people could ride places, or plows so the farmers could easily tend their fields. Horses were also used to move goods from place to place, by carrying objects on their backs. Some horses now work as therapy horses. These horses help people with disabilities become more calm and comfortable, or work muscles they might not otherwise be able to work. When these strong creatures are treated with care, they make wonderful companions

Answer each question:

1. What is the difference between a horse's diet and a human diet?
2. Why do horses sleep standing up in the wild? 3. What does "foal" mean in the 3rd paragraph? How do you know?
4. The first paragraph includes some opinions about horses. Highlight the opinions. Replace them with facts that would still make sense in that paragraph.
5. Did you have any misconceptions (something you thought you knew, but found out to be incorrect after reading the passage) about horses? What were they?

Q.2 Read the passage. Then answer each question.

### FAIRY FOLLOWERS

Drawing is my passion. I draw the land around me, and lands I make up in my head. I draw people I see, and fictional creatures. I draw anything and everything that gives me inspiration. Lately, though, something strange is happening with my drawings. I have a desk set up in my bedroom, with my art supplies and other decorations that my parents helped me buy for motivation.

Whenever I leave a drawing there overnight, it disappears! I search everywhere for my drawings, but I can never find them! Something has to be done, I don't want to keep losing my favorite pieces of artwork! I decide to enlist my brother's help. He loves to read spy novels, and he might have some good ideas to help me discover where my missing drawings are. "Tony, I need your help! My drawings keep disappearing, and I really don't want to keep losing them. Can you help me spy on my desk overnight?" I ask. "Sure, sis. I think I might be able to set up my tablet to record video all night so we can see what's happening," he answers. "Awesome!" Tony gets to work setting up his spy station. I have a hard time falling asleep because I can't wait to see what we'll find out in the morning!

"Jamie, get up! It's time to check the video!" Tony prods me awake. We walk over to the tablet and Tony pulls up the video from the night before. It's a long time before anything happens, but when we see how my drawing disappear, we stare in disbelief. Reading & Math at [www.k5learning.com](http://www.k5learning.com) Try our online reading & math program. 14 day free trial. [www.k5learning.com](http://www.k5learning.com) "Did you see what I just saw? Are you sure you set up the tablet correctly? That can't be real!" Tony replies, "I can't believe it either, but I'm sure I set it up correctly! What do we do now?"

We had seen fairies take my drawing! Four of them, one for each corner of the paper. Fairies! They picked up my paper, and a little door appeared right next to the window by my desk! If I didn't know that Tony had set it up correctly, I would have thought it was some sort of prank. "I wonder if they can read, maybe we should leave them a note. I want to find out more about them, and why they're taking my drawings!" I tell Tony. We sit down at my desk and draft a note to the fairies. I draw a little picture on it for good luck. The note says, "Hi Fairies, We're Jamie and Tony.

Why are you taking my drawings? I hope you like them! We'd love to meet you, so please come visit again! From, Jamie and Tony." Again, I have trouble sleeping because I'm so excited. The next morning, I see a paper still on my desk. I hope it's a note from the fairies, and not our note from last night! I go

get Tony before I look. We look at the paper together, and it's a note back from the fairies! "Dear Jamie and Tony, Hi! We're sorry for taking your drawings, we thought they were for us. They are beautiful and we hang them all over our fairyland. Would you like to see them? Meet us here at midnight! Love, The Fairies" All day Tony and I can't stop talking about what the fairyland will be like. Will it be filled with magical creatures? Will the trees look like our trees? What do fairies eat? We are filled with questions and excitement. We camp out in my bedroom, playing games to keep us awake until midnight. As the clock turns from 11:59 to 12:00, we see a light by my window.

It's the door opening! Out fly the same 4 fairies that we saw on the camera. They introduce themselves to us, and ask us if we're ready for an adventure. Of course we are! "But, I'm not sure how we're going to fit through your little fairy door. We're bigger than you are," I say. "Don't worry," the smallest fairy replies, "Just imagine yourself getting smaller with every step you take towards the door." Tony and I look at each other and nod. We walk towards the door, thinking small with each step. Suddenly, we're through the little fairy door, in a world like nothing we've ever seen. There are little houses and shops and trees like in our world, but mixed in are unusual plants and animals. Some of the trees have blue leaves and purple trunks. Some of the flowers are in the shapes of stars and hearts and even animals! Somehow it all works together, and the land is beautiful. We cannot wait to go explore and find out more about the fairies.

Answer each question:

1. How would the story be different if Tony had not agreed to help Jamie?
2. Retell the story in your own words.
3. What does "enlist" mean in this story? How do you know?
4. How would a different point of view have changed the story?

5. What do you think Jamie and Tony will learn about the fairies and why they take Jamie's pictures?

## SECTION B

### WRITING AND GRAMMAR

Q.3 Describe a circus visit in not more than 80-100 words.

OR

Describe your visit to any museum in not more than 80-100 words.

Q.4 Write an application to the principal of your school asking them to change your optional subject. You are Rishab/Riya of grade 5.

Q.5 Write a picture composition describing a scene.

Q.6 Add question tags to the following ;

a) your uncle will be there tonight.

b) they didn't invite you.

Q.7 Fill in the blanks with modals given below ;

MUST WOULD COULD SHOULD WILL MUST SHOULD

a) \_\_\_\_\_ we talk about something different ?

b) \_\_\_\_\_ you stay for lunch ?

c) I felt there \_\_\_\_\_ be something wrong.

d) I dislike him so much that i \_\_\_\_\_ hit him someday.

e) Rabindranath tagore \_\_\_\_\_ compose poem when he was only six years old.

Q.8 Fill in the blanks with suitable adverbs;

(not every adverb is needed )

BEAUTIFULLY	SLOWLY	QUITELY	EXCITEDLY
FINALLY	CARELESSLY	WELL	LOUDLY

- a) The boys were \_\_\_\_\_ throwing the books .
- b) Class was doing its work \_\_\_\_\_ even when teacher was not there.
- c) Rahul was \_\_\_\_\_ preparing for the picnic.
- d) Teacher shouts \_\_\_\_\_ to quite the class.
- e) Girls weremoving \_\_\_\_\_ in the queue.
- f) This work was \_\_\_\_\_ done by students.

### SECTION- C

#### LITERATURE

1) Read the extract and answer the following questions.

“yes, you came up with a brilliant idea !

Our treasure is indeed safe in our well !”

- a) who is YOU here?
- b) why they are talking about the treasures ?
- c) what was that BRILLIANT IDEA?

2) Read the following poem extract and answer the given questions.

Take care of your garden

And keep out the weeds

Fill it with sunshine

Kind words and kind deeds.

- a) Name the poem and the poet.
- b) what do you mean by the phrase – “ keep out the weeds “?
- c) write the synonyms of ;  
deeds  
kind

3) Answer the following questions in 40-50 words.

- a) what did earnest go to look for ?
- b) Did the thieves find any treasure ?
- c) What did johny tell tom ?
- d) Explain kind words and fruits .

#### VALUE BASED QUESTION

Imagine that you are Tom. Write a diary entry describing how you made sure that aunt polly did not spoil your Saturday .

#### **HOLIDAY HOMEWORK**

Q.1 what happened to the ship when it jammed between two rocks?

Q.2 What happened one night when Dick lay half asleep ?

Q.3 What is the moral of the story “ king Chandra and the monkey chief “.

Q.4 Revise all the syllabus for revision tests after the vacations.

# HINDI

प्रश्न 1 पर्यावरण सुरक्षित रखने के लिए सभी का योगदान ज़रूरी है। पाठ्य पुस्तक मंथन के पाठ आओ मिलकर धरती बचाएँ में पर्यावरण को सुरक्षित रखने के लिए कुछ नियम लिखें गए हैं। इनमें से कोई चार नियम सचित्र ए4 साइज़ शीट पर लिखिए।

प्रश्न 2 अपने अवकाश की किसी एक दिन की दिनचर्या को डायरी लेखन के रूप में मंथन के पृष्ठ 112 का आधार लेकर ए4 साइज़ शीट पर लिखिए।

प्रश्न 3 अपने आस पास के किसी बैंक में जाकर वहाँ की गतिविधि देखें तथा वहाँ से प्राप्त होने वाली पैसे जमा करने की रसीद लेकर तथा उसे भरकर ए4 साइज़ शीट पर चिपकाएँ।

प्रश्न 4 पूरक पुस्तिका जेन्हीं दुनिया पाठ 7 से 12 पढ़ो तथा अतिरिक्त प्रश्नोत्तर याद करें।

प्रश्न 4 क्रक्षा में करवाया गया व्याकरण तथा पाठ्य पुस्तक का संपूर्ण पाठ्यक्रम कंठस्थ करें।

# MATHEMATICS

## MATHEMATICS

### INSTRUCTIONS:

1 All questions are compulsory.

2 This paper is divided into 4 sections. Section A has 6 questions of 1 marks each. Section B has 6 questions of 2 marks each. Section C has 10 questions of 3 marks each. Section D has 8 questions of 4 marks each.

### SECTION A

Q1 Rs 16.08 is written as \_\_\_\_\_

Q2 \_\_\_\_\_ week = 1 year

Q3 Perimeter of rectangle: \_\_\_\_\_

Q4 Area of Square: \_\_\_\_\_

Q5 Perimeter of Square: \_\_\_\_\_

Q6 \_\_\_\_\_ minutes = 1 hour

#### SECTION B

Q1 Convert 75 m into km

Q2 Multiply 6.255 by 7

Q3 Add 20 kg 705 g and 25 kg 506 g

Q4 Convert 7.8 cm into mm

Q5 Convert in paise:

a) Rs 0.75

b) Rs 12.72

Q6 Add 7 rupees 20 p and 30 rupees 20 p

#### SECTION C

Q1 Convert 8 l 283 ml into l

Q2 Convert 7 hr 30 min into minute

Q3 What is perimeter of rectangle if length of rectangle is 20 m and breadth of rectangle is 15 m

Q4 Multiply 0.123 by 25

Q5 Add 20 min 40 sec and 35 min 45 sec

Q6 Subtract 14 hrs 56 min from 48 hrs 9 min

Q7 Express 36 as sum of consecutive square number

Q8 Convert 3 yr 2 months into months

Q9 Convert into l and ml

7879 ml

Q10 Five tins have 92 l 70 ml ghee, find capacity of one tin.

#### SECTION D

Q1 What is area of rectangle if length of rectangle is 5m and perimeter is 30 m

Q2 Divide 16.62 by 3

Q3 Multiply 0.708 by 16

Q4 Ankush purchased a book for Rs 45.50 and notebook for Rs 26.25. How much money did Ankush spend in all?

Q5 The cost of 18 kg of rice is Rs 950.35. Calculate cost of 12 such bags.

Q6 Subtract

- a) 63.75 from 125.69
- b) 115.27 from 200

Q7 A ribbon roll is 25 m long. It is shared by 9 girls. Find share of each girl.

Q8 Ram walked 2km 850 m on Monday, 2 km 98 m on Tuesday. How much distance did he cover in 2 days?

- Do chapter test given on page nos. 84, 92, 101, 110, 117, 130 in your maths register.
- Revise for your final term

# SCIENCE

**Class V Science**

**SAMPLE PAPER**

**M.M. = 80**

**Ques.1 Fill in the blanks:**

**(4marks)**

- a) Setting of soil at the bottom of river is called .....
- b) Soil erosion makes the soil .....
- c) A ..... is a simple machine use to hold things tightly.
- d) ..... planes are also called ramps.
- e) The moon's gravity is ..... of the gravity of the earth.
- f) ..... was the first artificial satellite launched by Russia.
- g) ..... is caused by an undersea earthquake.
- h) The magma that reaches the earth surface is called .....

**Ques.2 Give one word:**

**(4marks)**

- a) Instrument used to detect earthquake .....
- b) Tunnel of volcano .....
- c) Holes on the surface of moon .....
- d) Heavenly body move around planet .....
- e) Process of weaving out of earth surface .....
- f) Land that has lost the fertility .....
- g) Energy is the ability to do this.....
- h) An inclined plane wrapped around a rod .....

**Ques.3 Define the following:**

**(4marks)**

Total lunar eclipse ,Water logging ,Wedge , Shelter belt

**Ques.4 Differentiate between:**

**(8marks)**

- a) Fixed and moveable pulley.
- b) Bunds and shelter belt.
- c) High tides and low tides.
- d) Focus and epicenter.

**Ques.5 Very short answer questions:**

**(8marks)**

- a) Name two human activities that leads to soil erosion.
- b) What is soil pollution?
- c) Give two examples of day-to-day activities in which we use simple machine.
- d) How wheels were made in ancient times?
- e) Why astronauts have to wear special dresses when they visit moon?
- f) Why is it easier to lift heavy objects on the moon?
- g) How are tsunami caused?
- h) What is the use of seismograph?

**Ques.6 Short answer questions:**

**(12marks)**

- a) Why should non-biodegradable waste not be dumped on land?
- b) How solar and lunar eclipse occur?
- c) Name any two non-government organization and explain how they help or look after the homeless and injured?
- d) How tides are useful to ships?
- e) Explain any two causes of soil erosion?
- f) How we can prevent Droughts? (Give 2 points)

**Ques.7 Long answer questions:**

**(27marks)**

- a) Explain how afforestation and shelter belts help in conserving soil?
- b) Write the name of the three layers of the soil and describe those layers.
- c) How many parts does a lever have. Explain them.
- d) What are the different type of forces? Explain any three.
- e) Why there is a need to make inclined planes?
- f) Draw the diagram of different phases of moon and write their name also.
- g) Based on the nature of eruption ,explain different types of Volcanoes.
- h) Write the effects of flood on the life of the people? (Any three)
- i) What are the causes of drought? (Any three points)

**Ques.8 Answer the following:**

- 1.) (a) Moon does not have its own light. How does the moon shine? **(5marks)**  
(b) Draw the diagram of solar and lunar eclipse.
- 2.) (a) What is the position of different parts of a lever in first and second class lever? Give example also. **(5marks)**  
(b) How wheel and axle arrangement works together?

**Ques.9 Value based question:**

**(3marks)**

Rohan along with his family went to Manali during summer vacations. He observed the hill region is converted into steps to grow crops. He asked his father about the same.

- a) What type of agricultural practice is showed in hilly region?
- b) What are the benefits of this type of agricultural practice? ( 2 points )
- c) What values are shown by Rohan?

### **HOTS QUESTIONS**

Q-1) A person who can jump to the height of a metre on the earth, can jump 6 metre high on the moon. Why?

Q-2) How is the intensity of an earthquake decided on a Richter scale?

Q-3) Returning from an excursion tour, the children started to throw empty chips and biscuits packets on the fields. The teacher told them not to do so. Why?

Q-4) Sahil and Rishabh were participating in a cycle race organised by their school. Suddenly Sahil's cycle tripped over a piece of stone and he fell down. Rishabh stopped to see this and helped Sahil to be normal.

- a) Name the simple machine used in a cycle.
- b) What values are displaced by Rishabh's response?

Q-5) Observe the moon for a month straight from the day one, when no moon is seen in the sky. Draw the shapes of the moon, as you observe them varying from day to day. Write the day and date below the figure.

# **SOCIAL STUDIES**

## **SAMPLE PAPER**

**Q.1 Fill in the blanks:-**

**(1x6= 6)**

- I. ----- and ----- are holy places of Muslims.**
- II. Quit India Movement was launched in -----.**
- III. ----- started the Revolt of 1857.**
- IV. Industrial Revolution began in -----.**
- V. Indian National Congress was formed in 1885 by -----.**
- VI. The first president of INC was -----.**

**Q.2 Answer in brief :-**

**(2x6= 12)**

- I. Discuss Dandi March.**
- II. Differentiate between moderates and extremists.**
- III. What was Doctrine of Lapse?**
- IV. Mention the importance of Revolt of 1857.**
- V. What slogan did Karl Marx gave to workers.**
- VI. Why do we need alternative sources of energy?**

**Q.3 Give reasons why :-**

**(2x3=6)**

- I. Why/How are wind mills are important source of energy?**
- II. What is the climate of Saudi Arabia?**
- III. Why did British follow the policy of 'Divide & Rule'?**

**Q.4 Answer the following :-**

**(3x7= 21)**

- a. Correct the following statements-**
  - i) "Freedom is my birth right & I shall have it"- was said by A.O. Hume**
  - ii) Custom of having many wives is Sati.**
  - iii) Biogas is formed by splitting an atom.**
- b. Explain Satyagrah by Gandhiji.**
- c. Why is petroleum called 'Liquid Gold' in Saudi Arabia?**
- d. What is 'Poorna Swaraj'? Who gave this slogan?**
- e. Why is Abraham Lincoln considered one of the gretest Americans?**
- f. Why were Indians unhappy with the new Enfield Rifle?**
- g. What was the effect of 'Divide & Rule'?**

**Q.5 Answer the following :-**

**(5x6= 30)**

**A.**

- i. Who was frontier Gandhi? (2)**
- ii. How was the problem of Salt Tax solved by Gandhiji? (3)**

**B. Give brief description of the following :-**

**(5)**

- i. Mahatma Gandhi**
- ii. Mother Teresa**

**C.**

- i. Mention some social evils that were present in India in 19<sup>th</sup> Century? (2)**

ii. Discuss the work of any 3 Social reformers. (3)

iii.

D.

i. How was electricity discovered? (3)

ii. How is steam used as a source of energy ? (2)

E.

i. Why is cattle rearing important in hilly west? (2.5)

ii. Describe a ranch. (2.5)

F.

i. Why were Indians dissatisfied with the British? (2)

ii. Describe the Revolt of 1857. (3)

I. On a political map of India mark:

a) Any 3 trading centres of Britishers in India in 1600's

b) The place where Jallianwala Bagh massacre took place

c) The place where Chauri Chaura incident took place

II. On a physical map of world;

a) Mark the desert region of Saudi Arabia

b) Mark Thar Desert

## MORAL SCIENCE

Q1 A faithful and loyal person always puts the welfare of others a head of his/her own welfare. Explain in your own words.

Q2 What you give out in this world, comes back to you in some way, explain in your own words.

Q3 Learn the work done in the class.

Note do work in A4 SIZE SHEET

# GERMAN LANGUAGE

Time: 3hrs

CLASS -VTH

MM: 80

## Ü1. Fill in the blanks with suitable colours?

(10)

1. Die Kreide ist \_\_\_\_\_.
2. Die Tafel ist \_\_\_\_\_.
3. Die Wolken sind \_\_\_\_\_.
4. Der see ist \_\_\_\_\_.
5. Die Banane ist \_\_\_\_\_.
6. Das Gras ist \_\_\_\_\_.
7. Die Rose ist \_\_\_\_\_.
8. Die Schokolade ist \_\_\_\_\_.
9. Die Apfelsine ist \_\_\_\_\_.
10. Der Apfel ist \_\_\_\_\_.

## Ü2. Write the names of the vegetables?

(4)

1.



2.



3.



4.



## Ü3. Write the days of the week in German ?

(7)

## Ü4. Fill in the blanks with birthdays of your family?

(5)

1. Ich habe am \_\_\_\_\_ Geburtstag.
2. Mein vater hat am \_\_\_\_\_ Geburtstag.

3. Mein Mutter hat am \_\_\_\_\_ Geburtstag.
4. Mein Bruder hat am \_\_\_\_\_ Geburtstag.
5. Meine Schwester hat am \_\_\_\_\_ Geburtstag.

**Ü5. Write German words for:**

(10)

1. Weekend \_\_\_\_\_.
2. Heute \_\_\_\_\_.
3. Spring(seasons) \_\_\_\_\_.
4. Wednesday \_\_\_\_\_.
5. Weekdays \_\_\_\_\_.
6. How are you \_\_\_\_\_.
7. Yesterday \_\_\_\_\_.
8. Lemon \_\_\_\_\_.
9. Raspberry \_\_\_\_\_.
10. Cauliflower \_\_\_\_\_.

**Ü6. Tick the odd one out:**

(5)

1. Igel, Zug, Wagen, Auto. \_\_\_\_\_.
2. Zehn, zwanzig, dreißig, vierzehn. \_\_\_\_\_.
3. Karotte, Zwiebel, Aprikose, Zitrone. \_\_\_\_\_.
4. Apfel, Birne, Tomate, Himbeere \_\_\_\_\_.
5. Tag, Abend, Nacht, Wochenende. \_\_\_\_\_.

**Ü7. Write the following sentences in German:**

(5)

1. Happy Birthday. \_\_\_\_\_.
2. A year has four seasons. \_\_\_\_\_.
3. A year has twelve months. \_\_\_\_\_.
4. A week has seven days. \_\_\_\_\_.
5. Today is Monday. \_\_\_\_\_.

**Ü8. Write the following numbers in German:**

(8)

- |              |              |
|--------------|--------------|
| 1. 34 _____. | 7. 29 _____. |
| 2. 12 _____. | 8. 5 _____.  |
| 3. 40 _____. |              |
| 4. 22 _____. |              |
| 5. 18 _____. |              |
| 6. 4 _____.  |              |

**Ü9. Fill in the blanks with definite articles (der, die, das)**

(10)

- |                 |                  |
|-----------------|------------------|
| 1. _____ Banane | 6. _____ Gitaree |
| 2. _____ Kind   | 7. _____ Apfel   |
| 3. _____ Mutter | 8. _____ Sonntag |
| 4. _____ Cousin | 9. _____ Tante   |
| 5. _____ Stuhl  | 10. _____ Kinder |

**Ü10. Unjumble:**

(10)

1. ZREMEED: \_\_\_\_\_
2. UAJNRA: \_\_\_\_\_
3. IAM: \_\_\_\_\_
4. RTKOOBE: \_\_\_\_\_
5. ULJI: \_\_\_\_\_
6. IPARL: \_\_\_\_\_
7. STUAGU: \_\_\_\_\_

8. BVOREEMN: \_\_\_\_\_  
 9. REBUAFR: \_\_\_\_\_  
 10. IUNJ: \_\_\_\_\_

Ü11. Write the names of three fruits and green vegetables in German.

(6)

# FRENCH LANGUAGE

FRENCH

CLASS-VTH

Q1. Write the numbers which come before and after the number given. (6)

Avant

Après

- |          |               |       |
|----------|---------------|-------|
| a) _____ | vingt-neuf    | _____ |
| b) _____ | quarante-neuf | _____ |
| c) _____ | vingt         | _____ |
| d) _____ | trente-sept   | _____ |
| e) _____ | trente        | _____ |
| f) _____ | vingt-huit    | _____ |

Q2. Complete the following sentences with the correct

(6)

Form of verb:

- a) Vous \_\_\_\_\_ les chocolats. (aimer)  
 b) Nous \_\_\_\_\_ la radio. (écouter)  
 c) Je \_\_\_\_\_ la television. (regarder)  
 d) Elle \_\_\_\_\_ la musique. (adorer)  
 e) Tu \_\_\_\_\_ français. (parler)  
 f) Nous \_\_\_\_\_ Indiens. (être)

Q3. Fill in the blanks with definite articles.

(5)

- a) \_\_\_\_\_ horologes                      b) \_\_\_\_\_ voiture.



b)Decembre \_\_\_\_\_

c)\_\_\_\_\_ novembre

d)\_\_\_\_\_ mars.

e)mai \_\_\_\_\_

f)\_\_\_\_\_ mai \_\_\_\_\_

Q8.Fill in the blanks with the birthday of your family. (5)

a)L'anniversaire de ma mere est\_\_\_\_\_.

b)L'anniversaire de ma soeur est\_\_\_\_\_

c)L'anniversaire de ma cousin est\_\_\_\_\_

d)L'anniversaire de mon frère est \_\_\_\_\_

L'anniversaire de mon grand-père est le\_\_\_\_\_

Q9.Fill in the blanks with colours name. (6)

a)\_ \_ i \_.

b)\_ \_ r \_

c)\_ r \_ s

d)b \_ \_ u

e)\_ r \_ \_ \_ e

f)\_ o \_ e

Q10.Correct the sentences. (4)

a)Le livre est verte.

b)Les chat est blanc

c)La trousse est roses.

d)Les crayons sont gris.

Q11. Give the plural form. (5)

a)Elle a une glace.

b)Il est grand.

c)Je suis fille.

d)Il regarde la television?

Q12.Write fruits and vegetables name in French. (6)

a)Apple\_\_\_\_\_

b)Carrot\_\_\_\_\_

c)Banana\_\_\_\_\_

d)Grapes\_\_\_\_\_

e)Potato\_\_\_\_\_

f)Orange\_\_\_\_\_

Q13.Fill in the blanks with fruits name. (4)

a)\_ \_ u \_ e.

b)\_ \_ i \_ i \_

c)\_ \_ c h \_

d)P \_ \_ m \_.

Q14.Find the days of the week. (4)

a) e u j i d \_\_\_\_\_

b) d i r m a \_\_\_\_\_

c) d i m r c e r e \_\_\_\_\_

d) d i n u i \_\_\_\_\_

Q15 Describe your sister. (3)

Q16.Conjugate the verb: (3)

a) Avoir

b) Être.

# COMPUTER SCIENCE

**1) Type text in Word document as given on P.N 55 in book. Save the file and apply the formatting effects later on.**

**(i) Select the Title and click on the Word Art button present in the Text group on the Insert tab. Select the desired Word Art style.**

**(ii) In Word Art Text dialog box , select the font Tahoma, size 28 and click on OK.**

**(iii) Take Printout and paste it N.B.**

**2) Correct the Flowchart boxes given on P.N 117 in Book. Draw the Flow charts again in the provided boxes.**